

Foundations of Woods Virtual Learning

One Trade Many Careers Chapter 5

May 4 2020



Foundations of Woods Lesson: May 4, 2020

Objective/Learning Target:

- Explain the difference between a career and a job.
- Evaluate career options by gathering information.
- Choose a career option by matching personal characteristics with career characteristics
- Identify educational requirements for career choices.
- Establish a career plan by setting timelines.

Chapter 5: Choosing a Career That Is Right for You

A whole world of career options awaits you





Job vs. Career

A job is considered short term employment, while a career is an occupation that you expect to have for an extended period of time.





Job vs. Career cont.

Career Categories

- Professional, technical, and managerial
- Clerical and sales
- Service
- Agriculture, fishery, and forestry
- Processing
- Machine trades
- Benchwork
- Structural work
- Miscellaneous

Narrowing Your Career Choices

Choosing a career may seem overwhelming. Approaching this process methodically will help.

- Carefully consider each career category and pick one or two that interest you.
- Make a list of any careers that appeal to you.
- Research additional careers on the Internet, in books and other publications, or ask a local employment office and add them to your list.
- Talk to your parents, teachers, and school advisors or counselors about possible career ideas.
- Review your list and underline or make a separate list of the occupations that sound the most attractive to you.

Narrowing Your Career Choices cont.

Questions to Answer

Ask the following questions about each career on your list:

- What does it pay?
- How will you spend your time at work?
- What are the hours?
- Is the work physically demanding?
- What skills and talents are required?
- How much education or training is required?
- What are the working conditions?
- Is this career in demand?
- Does the career have a future?
- Are the skills you need transferrable? Meaning, can the skills be applied to more than one career.
- What are the opportunities for advancement?

Narrowing Your Career Choices cont.

Researching Your Choices

Use the following resources to answer career questions you may have:

- Internet
- Library
- Companies and businesses
- Government agencies
- Talking with workers
- Try the job yourself

Narrowing Your Career Choices cont.

On the Job Training (OJT)

The best way to learn about a career is to actually try the work yourself. You can do this with:

- Apprenticeship A program that provides a way to learn an occupation by working as a paid assistant alongside a more experienced and well-qualified worker called a journeyman.
- Internship A program that provides a way to learn an occupation by working, usually without pay, alongside experienced professionals for a period of weeks or months.

Narrowing Your Career Choices

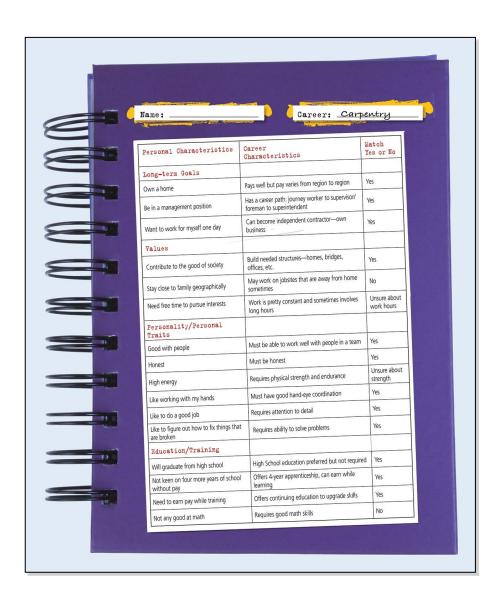
cont.

On the Job Training (OJT), cont.

- Job shadowing A program that provides a way to learn about a particular company or jobsite by observing it for a period of days.
- Volunteer work Working for free, usually for a nonprofit or charitable agency.
- Cooperative education A program that provides work at a particular company for a specified number of hours per week while still attending school.

Deciding on a Career

Use a table like the following to do a good job of evaluating your potential careers.

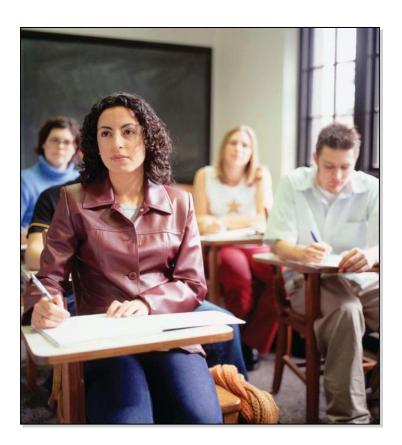


Preparing for a Successful Career

Preparation is the Key to Success

It is important to have the education and training you need for the career you want. Types of education include:

- High School
- College or University
- Community College
- Career Colleges



Planning Your Career

Whatever your career goals may be, a career plan can help you work toward and achieve them. Here are some tips:

- Understand your career goals
- Select realistic career goals
- Develop short-term career goals
- Establish reasonable timelines
- Develop a written career plan

Planning Your Career cont.

Career Plan

An example career plan may look like the one shown here.

Name:	Date:
Career Goal	
the skills and	er carpenter— Acquire experience necessary to mployment as a journey tter
Short-Term	Goals
Take available school: 1–2 ye Completed:	
	ce working in a group or eam sport: 1 year
Graduate from Completed:	n high school: 3–4 year
Medium-Ter	m Goals
The state of the s	ity college math courses:
Completed:	pprenticeship: 4 years
Long-Term	Goals
	renticeship program 3–5 years
	as a carpenter and ke upgrade classes: 5 years
	pply for a supervisor's end of 5 years